



The TAMU and USDA Gender Lensed Curricula for International Development:

Remote Dissemination Seminar I

WEDNESDAY, DECEMBER 9, 2020, 11:00 AM CST

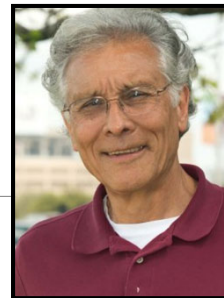
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Welcome

MANUEL PIÑA, JR.



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TAMU and USDA
Gender Lensed Curricula for International Development



Remote Dissemination Seminar I

11:00-11:10 – Welcome and Introductions – Dr. Manuel Piña, Jr.

11:10-11:15 – Ice Breaker – Dr. Hannah Russell

11:15-11:27 – Status Reports – Dr. Theresa Murphrey

Team Building – Dr. Theresa Murphrey

Project Advisory Team – Dr. Valerie Hudson

Module Development – Miss Danette Philpot

External Evaluation – Dr. Melinda Garcia

11:27-11:42 – Break Out Sessions – Dr. Theresa Murphrey

Session 1 – Challenges instructors may face and how to overcome them?

Session 2 – Options for incorporating modules into prevailing courses?

Session 3 – Improvement of male participation in this effort?

11:42-11:57 – Break Out Session Reports – Dr. Theresa Murphrey

11:57-12:00 – Wrap Up and Next Steps – Dr. Manuel Piña, Jr.



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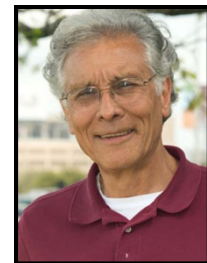
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Background



Problem 1: We are often not prepared to address gender sensitive topics in teaching, research, mentoring, and service.

Problem 2: Too often, male students are reluctant to discuss gender sensitive issues in class and do not participate in related symposia, workshops, seminars, and lectures.



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Project Advisory Team



*Manuel Piña, Jr.,
ALEC*



*Theresa Murphrey,
ALEC*



*Amanda Crump,
UC-Davis*



*Becki Lawver,
Utah State University*



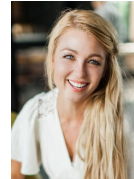
*Mary Rodriguez,
Ohio State University*



*Valerie Hudson,
Bush School of Government
& Public Service, TAMU*



*Gary Briers,
ALEC*



*Hannah Russell,
ALEC Grad*



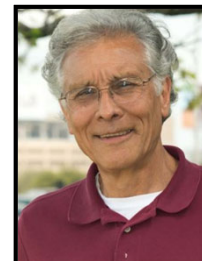
*Melinda Garcia,
Simply SMILE, LLC*

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Implementation Team (TAMU)



- Dr. Manuel Piña, Jr., Instructional Associate Professor, ALEC
- Dr. Theresa Murphrey, Professor, ALEC
- Dr. Gary Briers, Professor, ALEC
- Miss Danette Philpot, Ph.D. Student, ALEC
- Miss Carmen Benson, Ph.D. Student, ALEC
- Mrs. Audra Richburg, M.S. Student, ALEC
- Dr. Valerie Hudson, Professor, INTA
- Dr. Silva Hamie, Instructional Associate Professor, INTA
- Dr. Reyko Huang, Associate Professor, INTA
- Dr. Raymond Robertson, Professor, INTA
- Dr. Leslie Ruyle, Instructional Associate Professor, INTA
- Dr. Melinda Garcia, External Evaluator, Simply SMILE, LLC

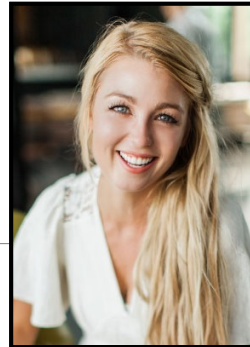


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Ice Breaker Activity

HANNAH RUSSELL



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Status Report: *Team Building*




THERESA
MURPHREY

- Team Engagement
- Open invitation
- Importance

Goal: Network & Curriculum



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Status Report:
Project Advisory Team

VALERIE HUDSON

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Status Report:
Module Development

DANETTE PHILPOT

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Module Development

PHOTO CREDIT:
GRAIN PHOTO
BANK

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Module Content



Icebreaker

Short
introduction
to each
module



What to Expect

Objectives and
Outlines



Content

Key concepts,
terms, and
examples



Pause and Reflect

Quiz and
reflection
items



Take it to the Field

Application,
case studies,
projects/
programs



Further Investigation

Additional
reading, group
projects, etc.

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Section 1: Understanding the context in which women live and work



Module 1: Gendered Lens in International Development (Overview)

Module 2: Natural Resources: Management and Scarcity through a Gendered Lens

Module 3: Customs and Traditions

Module 4: Violence Against Women and Girls

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Section 2: Women's Contributions & Opportunities in Critical Sectors & Peace and Security Context



Module 5: Women's Role in Food, Agriculture, and Livestock Management

Module 6: Food Security through a Gendered Lens

Module 7: Women's Role in Family Health and Nutrition

Module 8: The Power of Education in Reaching Strategic Needs for Women

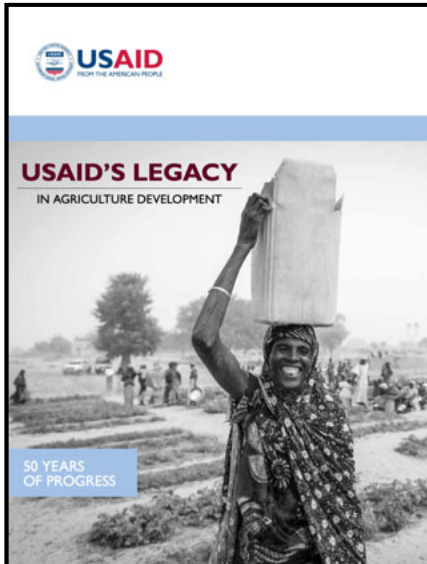
Module 9: Women in Economic Development and Value Chains

Module 10: Women and Conflict: Cases of Transnational Security

Module 11: Women and Decision Making: The Cases of Post-Conflict Reconstruction, Disaster Response, and Economic Development



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Section 3: Application for Change

Module 12: Program Evaluation and Learning with a Gendered Lens

Module 13: Adopting a Critical Lens in Gender Research in International Development

Module 14: The Dynamics of Change for Women in Development



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MELINDA GARCIA



Status Report: *External Evaluation*

- Contribute to Success of Project
- Formative and Summative
- Stakeholder Surveys and Interviews (phone or Zoom)
- Continual Feedback



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Breakout Sessions: Theresa Murphrey

Session 1 – Challenges instructors may face and how to overcome them

Session 2 – Options for incorporating modules into prevailing courses

Session 3 – Improvement of male participation in this effort

**Time Allowed:
15 minutes**

TAMU and USDA Gender Lensed Curricula Projects Remote Discrimination Seminar 1 | Breakout Sessions

Session 1 Topics: Challenges instructors may face and how to overcome them?

Session 2 Topics: Options for incorporating modules into prevailing courses?

Session 3 Topics: Improvement of male participation in this effort?



Module Topics:

1. Gendered Lens in International Development
2. Natural Resources: Management and Scarcity through a Gendered Lens
3. Customs and Traditions
4. Violence Against Women and Girls (VAW)
5. Women's Role in Food, Agriculture, and Livestock Management
6. Food Security through a Gendered Lens
7. Women's Role in Family Health and Nutrition
8. The Power of Education in Reaching Strategic Needs for Women
9. Women in Economic Development and Value Chains
10. Women and Conflict: Cases of Transnational Security
11. Women and Decision Making: The Cases of Post-Conflict Reconstruction, Disaster Response, and Economic Development
12. Program Evaluation and Learning with a Gendered Lens
13. Adopting a Critical Lens in Gender Research in International Development
14. The Dynamics of Change for Women in Development

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Breakout Session Instructions

Audra Richburg





Session 1 – Challenges instructors may face and how to overcome them

Session 2 – Options for incorporating modules into prevailing courses

Session 3 – Improvement of male participation in this effort

Participants (1)


Audr... (Host, me)

Unmute
More >

1. Select "More >" then "Rename"
2. Add "1", "2", or "3" in your name to indicate which session you prefer to join
3. Session placement will happen automatically

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Break Out Session Reports

1. CHALLENGES
 2. OPTIONS FOR INTEGRATION
 3. IMPROVEMENT OF MALE PARTICIPATION
-



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THERESA
MURPHREY

Breakout Session Report: Challenges

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**Breakout Session Report:
Integration Options**

DANETTE PHILPOT

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**Breakout Session Report:
Male Participation**

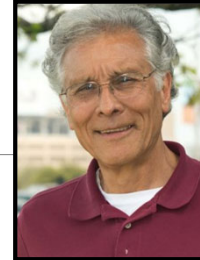
MANUEL PIÑA, JR.

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Wrap Up & Next Steps

MANUEL PIÑA, JR.



*Dissemination Seminar II
Wednesday, February 10
11:00 a.m. CST*

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United States
Department of
Agriculture

Thank you
&
Stay Safe!

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