



Report: GLCD Remote Dissemination Seminar I

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On Wednesday, December 9, 2020, the GLCD team held Remote Dissemination Seminar I. There were 19 attendees from multiple institutions across the country. The purpose was to introduce the project as a two-year effort that combines two projects sponsored by Texas A&M University and the U.S. Department of Agriculture. The objective of these projects is to develop and share gender-sensitive teaching modules that highlight the many roles that women play in development and to promote the value of women in society. This was the first of several “dissemination seminars” to offered during the life of this undertaking. Below is the agenda that was facilitated by PI Manuel Piña, Jr.

TAMU and USDA
Gender Lensed Curricula for Development
Remote Dissemination Seminar I

11:00-11:10 – Welcome and Introductions – Dr. Manuel Piña, Jr.

11:10-11:15 – Ice Breaker – Dr. Hannah Russell

11:15-11:27 – Status Reports

- Team Building – Dr. Theresa Murphrey
- Project Advisory Team – Dr. Valerie Hudson
- Module Development – Miss Danette Philpot
- External Evaluation – Dr. Melinda Garcia

11:27-11:42 – Break Out Sessions – Dr. Theresa Murphrey

- Session 1 – Challenges instructors may face and how to overcome them?
- Session 2 – Options for incorporating modules into prevailing courses?
- Session 3 – Improvement of male participation in this effort?

11:42-11:57 – Break Out Session Reports – Dr. Theresa Murphrey

11:57-12:00 – Wrap Up and Next Steps – Dr. Manuel Piña, Jr.

After an innovative ice breaker and status reports, attendees chose or were randomly placed into one of three fast-paced, moderated breakout sessions to provide feedback that will be included into the curricula.

Takeaways from breakout sessions included:

1. Challenges and Recommendations:
 - a. Need to understand the context of the topics and provide curricula recipients with tools to accomplish a gender-lensed approach.
 - b. Guide instructors in how to establish and maintain a safe learning space and make learning participatory, addressing teaching methods and impacts of personal bias.
 - c. Guide development professionals' interactions with women in other cultures.
2. Incorporating Modules:
 - a. Important that the content is practical and applicable so that students retain it, so be sure to connect content to previous experiences.
 - b. Similar works and details about the project were shared in this session.
3. Improving Male Participation:
 - a. Include examples from males with successful real-world experiences (to share how they were successful) and those without success to share why things didn't work.
 - b. Include seminars, workshops, and panels with male and female perspectives but without a negative connotation.
 - c. Create a safe classroom and learning environment.

Finally, attendees were invited to complete a quick survey if they were interested in engaging with the project further.

Note: Dissemination Seminar II is scheduled for Wednesday, February 10 at 11:00 a.m. CST. To receive an email invitation, please subscribe to our listserv by emailing "GLCD subscribe" to audraw@tamu.edu.