

The TAMU and USDA Gender Lensed Curricula for Development:



Remote Dissemination Seminar II

WEDNESDAY, FEBRUARY 10, 2021, 11:00 AM CST

FUNDED BY TEXAS A&M UNIVERSITY AND THE U.S. DEPARTMENT OF AGRICULTURE



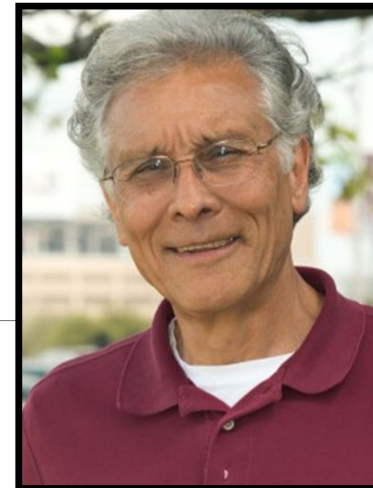
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Welcome

MANUEL PIÑA, JR.





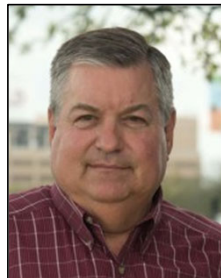
Project Advisory Team



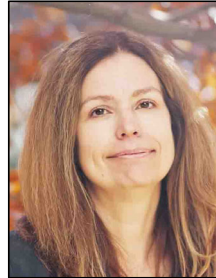
Manuel Piña, Jr.
TAMU



Theresa Murphrey
TAMU



Gary Briers
TAMU



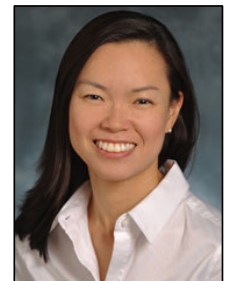
Valerie Hudson
TAMU



Silva Hamie
TAMU



Leslie Ruyle
TAMU



Reyko Huang
TAMU



Raymond Robertson
TAMU



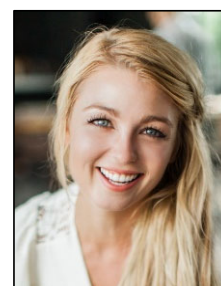
Amanda Crump
UC-Davis



Becki Lawver
Utah State University Ohio State University



Mary Rodriguez
Ohio State University



Hannah Russell
TAMU Grad



Danette Philpot
TAMU



Melinda Garcia,
Simply SMILE, LLC

TAMU and USDA
Gender Lensed Curricula for Development
Remote Dissemination Seminar II
Wednesday, February 10, 11:00 a.m. CST



11:00-11:05 – Welcome – *Dr. Manuel Piña, Jr.*

11:05-11:10 – Ice Breaker – *Dr. Hannah Russell*

11:10-11:20 – Status Reports – *Dr. Theresa Murphrey*

- **Seminar I Outcomes – *Mrs. Audra Richburg***
- **Module Development – *Miss Danette Philpot***
- **Spring and Summer Plans – *Dr. Theresa Murphrey***

11:20-11:35 Case Study – Incorporating boys into a girls' empowerment program in Uganda – *Mrs. Tessa Davis, Just Like My Child Foundation*

11:35-11:45 – Break Out Sessions – *Dr. Murphrey/Mrs. Richburg*

- **Session I – Strategies for engaging male students in class gender discussions – *Dr. Piña***
- **Session II – Strategies for encouraging male faculty to incorporate gender-lensed curricula – *Dr. Russell***
- **Session III – Strategies for broader dissemination of modules – *Dr. Murphrey***

11:45-11:57 – Break Out Session Reports – *Dr. Theresa Murphrey*

11:57-12:00 – Wrap Up and Next Steps – *Dr. Manuel Piña, Jr.*



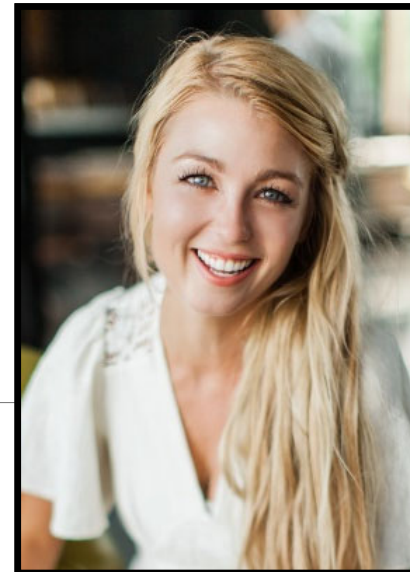
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Ice Breaker Activity

HANNAH RUSSELL





The Monkey and the Fish



Seminar I Outcomes

Link:

<https://genderlensed.tamu.edu/in-the-news/>



Status Report: Module Development

Module Development

Fall of 2020:

1. Advisory team selected
2. 14 module topics

Sequence	Module Titles
1	Gendered Lens in International Development (Overview)
2	Natural Resources: Management and Scarcity through a Gendered Lens
3	Customs and Traditions
4	Violence Against Women and Girls (VAW)
5	Women's Role in Food, Agriculture, and Livestock Management
6	Food Security through a Gendered Lens
7	Women's Role in Family Health and Nutrition
8	The Power of Education in Reaching Strategic Needs for Women
9	Women in Economic Development and Value Chains
10	Women and Conflict: Cases of Transnational Security
11	Women and Decision Making: The Cases of Post-Conflict Reconstruction, Disaster Response, and Economic Development
12	Program Evaluation and Learning with a Gendered Lens
13	Adopting a Critical Lens in Gender Research in International Development
14	The Dynamics of Change for Women in Development

Module Development Progress

Content Under Review by Experts:

- Module 1: *Gendered Lens in International Development (Overview)*
- Module 8: *The Power of Education in Reaching Strategic Needs for Women*

Content Outline Under Internal Review:

- Module 12: *Program Evaluation and Learning with a Gendered Lens*

Content Experts Identified for All Modules

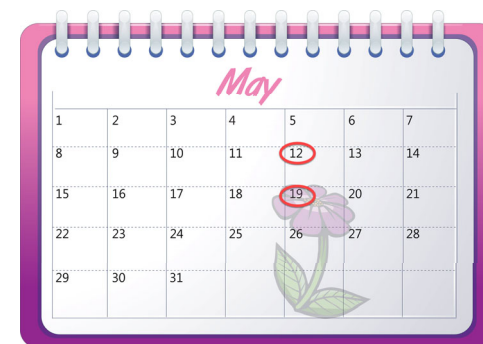


Status Report: Spring and Summer Plans



Upcoming Events

- 1. Module Completion – May 3, 2021**
- 2. Faculty Training Session –**
May 12 – 1:00 pm CST (via ZOOM)
- 3. Seminar III –**
May 19th – 11:00 am CST (via ZOOM)



Summer Seminar (Using the Modules)

- **Title:** "Using a Gendered Lens when Engaging in Development"
- **Summer Session 1: June 1, 2021 – July 2, 2021**
- Open to Graduate Students
- Collect data



Guest Speaker: Tessa Davis, Just Like My Child Foundation

*Case study: Incorporating boys into a
girls' empowerment program in Uganda*





Breakout Sessions: Theresa Murphrey

1. Strategies for engaging male students in class gender discussions
2. Strategies for encouraging male faculty to incorporate gender-lensed curricula
3. Strategies for broader dissemination of modules

**Time Allowed:
10 minutes**



Breakout Session Instructions

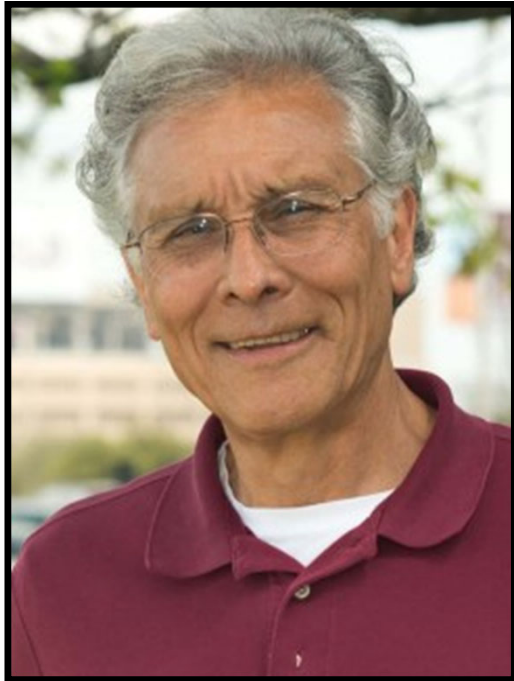


Audra Richburg

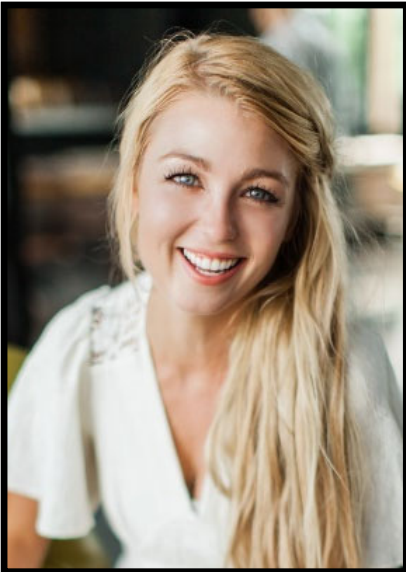
1. Strategies for engaging male students in class gender discussions
2. Strategies for encouraging male faculty to incorporate gender-lensed curricula
3. Strategies for broader dissemination of modules

The screenshot shows a Zoom meeting interface. At the top, it says "Participants (1)". Below that, there is a participant card for "Audr... (Host, me)". The card includes a small profile picture of Audra Richburg, an "Unmute" button, and a "More >" button. The "More >" button is circled in green. Below the participant card, there is a grey box containing the following instructions:

1. Select "More >" then "Rename"
2. Add "1", "2", or "3" in your name to indicate which session you prefer to join
3. Session placement will happen automatically
4. Two-minute warning message will be sent out



Breakout Session Report: Engaging Male Students



Breakout Session Report: Encouraging Module Use



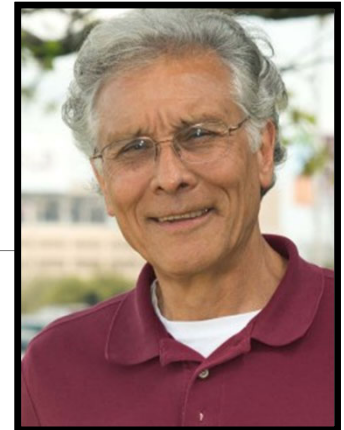
Breakout Session Report: Module Dissemination

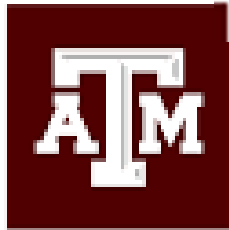


Wrap Up & Next Steps

MANUEL PIÑA, JR.

Faculty Training – Wednesday, May 12, 2021 @ 11am CST
Seminar III – Wednesday, May 19, 2021 @ 11am CST





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United States
Department of
Agriculture

Thank you
&
Stay Safe!