



## Report: GLCD Remote Dissemination Seminar II

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On Wednesday, February 10, 2021, the GLCD team held a fast-paced and active Remote Dissemination Seminar II. There were 17 attendees from multiple institutions across the country that included persons new to the group. As a follow up from Seminar I, team leaders shared updates on module development and events for Spring and Summer 2021. The objective of these projects is to develop and share gender-sensitive teaching modules that highlight the many roles that women play in development and to promote the value of women in society. Below is the agenda that was facilitated by PI Manuel Piña, Jr.

TAMU and USDA

Gender Lensed Curricula for Development

*Remote Dissemination Seminar II*

11:00-11:05 – Welcome and Introductions – Dr. Manuel Piña, Jr.

11:05-11:10 – Ice Breaker – Dr. Hannah Russell

11:10-11:20 – Status Reports

- Seminar I Outcomes – Mrs. Audra Richburg
- Module Development – Miss Danette Philpot
- Spring and Summer Plans – Dr. Theresa Murphrey

11:20-11:35 – Case Study: Incorporating boys into a girls' empowerment program in Uganda – Mrs. Tessa Davis, Just Like My Child Foundation

11:35-11:45 – Break Out Sessions – Dr. Theresa Murphrey/Mrs. Audra Richburg

- Session 1 – Strategies for engaging male students in class gender discussions
- Session 2 – Strategies for encouraging male faculty to incorporate curricula
- Session 3 – Strategies for broader module dissemination

11:45-11:57 – Break Out Session Reports – Dr. Theresa Murphrey

11:57-12:00 – Wrap Up and Next Steps – Dr. Manuel Piña, Jr.

After an innovative ice breaker and status reports, Mrs. Davis shared an engaging and powerful case study illustrating the importance of male participation in efforts to empower females based on her lived experiences in Uganda, sparking lively discussion in breakout sessions and following the seminar. After the guest speaker presentation, attendees chose or were randomly placed into one of three fast-paced, moderated breakout sessions to provide feedback that will be included into the curricula.

Takeaways from breakout sessions included:

1. Engaging Male Students: *Moderated by Dr. Manuel Piña*
  - a. Before any discussion about their roles can be held, male students must be aware of and sensitive about the roles of women in development.
  - b. Include scenarios and role playing exercises that enable all students to participate in discussions and share opinions. Engage guest speakers by women now engaged successfully in traditionally male professional roles.
  - c. Cultivate discussions to raise awareness that men's lives are better with women's active participation (e.g., in leadership roles both at home and professionally).
  - d. An important caveat: this project is approaching gender from a binary perspective, but that may not reflect the needs of today's world.
2. Encouraging Male Faculty: *Moderated by Dr. Hannah Russell*
  - a. Address benefits to male faculty and their students to encourage use (e.g., student preparedness for the field, NGOs, government organizations, and donors want a gender lens aspect on their projects, data reveals benefits of gender equity, etc.).
  - b. Educate male faculty via facts, data, testimonials (including those from other males), and success stories.
  - c. Use a non-confrontational approach when sharing information.
3. Disseminating Modules: *Moderated by Dr. Theresa Murphrey*
  - a. Potential groups who may be interested in this curricula include: government agencies, international development implementers (such as NGOs), the USAID internship program, AGRI Corp, and universities with interests in international development and/or gender studies.
  - b. Collect testimonies from module users to illustrate how and why the curricula works.

The seminar closed with an invitation to join future events and connect with the project via the website. All attendees were encouraged via email to complete a brief survey that collects names of groups who may be interested in the modules. Additional groups may be submitted at [tx.ag/GLCDmoduleusers](http://tx.ag/GLCDmoduleusers).

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**Note:** We will hold a Faculty Training via Zoom on Wednesday, May 12 at 11:00 a.m. CST. Additionally, Dissemination Seminar III is scheduled for Wednesday, May 19 at 11:00 a.m. CST. To receive an email invitation to both events, please subscribe to our listserv by emailing "GLCD subscribe" to [audraw@tamu.edu](mailto:audraw@tamu.edu). Registration links for all future events are located at <http://genderlensed.tamu.edu/>.